NELC 632 Phoenician Language and Culture

Schedule: TBA (2 2-hr cl.) Instructor/email: Carolina López-Ruiz(.1)
Location: Office/phone: 422 University Hall; 688-4043

Call number: Office hours:

Credit: UG5

Course description: A survey of Phoenician-Punic texts in their cultural context.

This course will include instruction on Phoenician alphabet, grammar, and epigraphy, as well as the detailed study of inscriptions from a broad range of periods and areas covering the Phoenician and Punic world (both the motherland and the Mediterranean colonies) during the first millennium BC. Each week students will study one long inscription or a group of smaller inscriptions. Alongside the texts, we will discuss each week one main cultural topic regarding Phoenician and Punic civilization, such as institutions, religion, colonization, etc.

Requirements:

Students will be expected to prepare assigned inscriptions and secondary readings before class (required secondary readings will be limited to around 35 pages per week, since students will also be working on the reading of inscriptions; additional readings will be recommended).

Class attendance and participation are essential for this course. There will be a midterm and a final exam and a final paper (5-8 pages for undergraduates, 9-12 pages for graduate students) on a topic previously discussed with the instructor. The exams will focus on: a) the texts studied in class, including translations of passages, grammatical questions, and contextual questions (such as date, historical context, etc.); and b) more general culture-related questions from the readings and class discussions. There will be some special questions for graduate students. Graduate students will also be required to make at least one class presentation during the quarter.

Knowledge of <u>Hebrew or another Semitic language</u> (Arabic, Aramaic, Akkadian) is recommended, but the instructor might admit to the class students without this background upon request.

Main sources and aids:

(Additional bibliography might be provided for each text)

Required books: (available at SBX)

Aubet, M. E. The Phoenicians and the West: Politics, Colonies, and Trade (2001, 2nd rev. ed., Cambridge: Cambridge University Press).

Markoe, G. Phoenicians (2000, Berkeley-LA: University of California Press).

Not required: (these sourcebooks will be on reserve so the students can use and copy the necessary materials from them)

Gibson, J. C. L. Textbook of Syrian Semitic Inscriptions, Vol. 3: Phoenician Inscriptions Including Inscriptions in the Mixed Dialect of Arslan Tash (Oxford, 1971-1982).

KAI H. Donner and W. Röllig, Kanaanäische und Aramäische Inschriften, 3rd ed., 3 vols. (Wiesbaden, 1964).

Krahmalkov, C. R. A Phoenician-Punic Grammar (HdO 54) (Bril, 2001).

Evaluation:

- Midterm Exam (multiple-essay format) 30%
- Final Exam (multiple-essay format) 30%
- Paper 20 %
- Class preparation and participation (including class presentations for graduate students) 20%

SYLLABUS

(Assignments might vary depending on class pace and student progress)

Part 1. Weeks 1 to 5: Inscriptions from the Phoenician motherland

- WEEK 1. Overview of grammar and script (read Markoe's "Introduction" and ch. 4 "Language and Literature")
 - Ahiram inscription (KAI 1)
- WEEK 2. Political history (Markoe, ch. 1, "History"; optional: Aubet ch. 1)
 - Eshmunazar (KAI 14)
- WEEK 3. The Phoenician city (Markoe, ch. 2, "The City"; optional: Aubet ch. 5)
 - Kilamuwa (KAI 24)

- WEEK 4. Phoenician religion (Markoe, ch. 5, "Religion")
 - Arslan Tash (KAI 27 + Caquot, Syria 48 [1971] 391-406)
- WEEK 5. Economic organization (Markoe, ch. 3, "Economy: Commerce and Industry"; optional, Aubet, ch. 4)
 - Karatepe (KAI 26)

For Karatepe we will also use Çambel. H. (1999-2000) Corpus of hieroglyphic Luwian inscriptions, vol. II: Karatepe-Arslantash (with a contribution by W. Röllig and tables by J. D. Hawkins; Untersuchungen zur indogermanischen Sprach- und Kulturwissenschaft 8 = Studies in Indo-European Language and Culture, New Ser. 8). Berlin-New York.

MIDTERM EXAM

- Part 2. Weeks 6 to 10: Inscriptions from other Phoenician-Punic areas in the Mediterranean
- WEEK 6. The Phoenician expansion (Aubet, ch. 6; optional, ch. 3)
 - -Inscriptions from Cyprus: tariff (KAI 37), trophy (Sznycer, CRAI 1991: pp. 791-801)
- WEEK 7. Phoenician colonies in the Central Mediterranean (Aubet, ch. 8; optional, ch. 7)
 - Southern Italy: Pyrgi (KAI 227)
- WEEK 8. Phoenician colonies in the western Mediterranean (Aubet, ch. 9)
 - Spain: Inscriptions in Fuentes Estañol (AuOr 4 [1986] pp. 5-30)
- WEEK 9. Phoenician colonies in the western Mediterranean (Aubet, ch. 10)
 - Carthage: Carthage tariff (KAI 69), MLK dedications (KAI 61 and 103), other.
- WEEK 10. Material culture, other topics (Markoe ch. 6, "Material Culture")
 - Lybia: inscriptions in Amadasi Guzzo, Inscriziioni puiche della Tripolitana (1927-67), other.

COURSE POLICIES

Missed assignments:

The student is responsible for all information and materials and class discussion that occur, even in his or her absence. The absent student must make

arrangements with other class members to obtain notes or to be apprised of class developments or changes when absent. Make-ups and extensions will be granted only for verified serious emergencies. There will be no exceptions.

Academic Misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info for students/csc.asp).

Cheating and plagiarism will not be tolerated and the University's policies will be followed in all cases. Note that he instructor is familiar with internet plagiarizing services. Students are encouraged to read about academic misconduct in the student handbook.

Cancellation Policy:

In the unlikely event of class cancellation due to emergency, I will notify you via e-mail. I will contact you as soon as possible following the cancellation to let you know what will be expected of you for our next meeting.

Disability Accommodation:

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; http://www.ods.ohio-state.edu/.